

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA

Fiscal Year

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California *Education Code (EC)* Section 56048, adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="11,070,532"/>	38.90%
AB 602 Property Taxes	<input type="text" value="8,784,855"/>	30.87%
Federal IDEA Part B	<input type="text" value="6,002,642"/>	21.09%
Federal IDEA Part C	<input type="text" value="121,222"/>	0.43%
State Infant/Toddler	<input type="text" value="290,893"/>	1.02%
State Mental Health	<input type="text" value="1,640,044"/>	5.76%
Federal Mental Health	<input type="text" value="327,599"/>	1.15%
Other Revenue*	<input type="text" value="217,939"/>	0.77%
Total Revenue	28,455,726	100.00%

D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. *Include a description of the revenue identified the "Other Revenue" category

Preschool Entitlements (Resource 3315), Federal Preschool (Resource 3345) , Alternate Dispute Resolution (Resource 3395)
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Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="23,706,412"/>	33.97%
Object Code 2000—Classified Salaries	<input type="text" value="13,934,931"/>	19.97%
Object Code 3000—Employee Benefits	<input type="text" value="17,296,289"/>	24.78%
Object Code 4000—Supplies	<input type="text" value="1,089,296"/>	1.56%
Object Code 5000—Services and Operations	<input type="text" value="3,179,249"/>	4.56%
Object Code 6000—Capital Outlay	<input type="text" value="85,545"/>	0.12%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="10,495,284"/>	15.04%
Total Expenditures	69,787,006	100.00%

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. *Include a description of the expenditures identified under object code 7000:

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Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	21,786,324	31.22%
Federal Revenue	6,669,402	9.56%
Local Contribution	41,331,280	59.22%
Total Revenue From All Sources	69,787,006	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

The Butte County SELPA Budget Allocation Plan is based on the following principles:

- The Budget Allocation Plan must ensure that the needs of ALL students in the Butte County SELPA are met;
- The Budget Allocation Plan should be easily understood and transparent;
- Funding should be primarily focused on access to quality, effective special education programs to ensure positive, measurable outcomes for students with disabilities;
- Allocation of funds should provide neither incentive to over-identify students as students with disabilities nor to place students in more restrictive environments;
- Revenues should be distributed as indicated in the SELPA Budget Allocation Plan adopted by the SELPA Governing Board;
- The impact of special education funding on the overall budget of each LEA is considered, and providing for the impact to small districts should be part of the Plan;
- LEAs are responsible for actual education costs for their students, whether in regional or non-public school settings, therefore limiting shared risk;
- Funding for charter schools, whether as LEAs or as schools of the district, should be clearly established; and
- All LEAs in the Butte County SELPA comply with state and federal requirements, and all local assurances, to ensure eligibility for continued funding.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Centralized Programs and Related Services (formerly “DIS”)

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The LEA cost for SELPA Centralized Programs (formerly regional classroom placements) will be distributed proportionally based on the current year pupil counts in each program taken four times per year. The LEA cost for centralized related services will also be distributed proportionally based on the current year pupil counts in each service area taken four times per year.

SELPA Regionalized Services

Any difference between revenues and expenses for SELPA Regionalized Services shall be covered by a contribution from total AB602 funds. The SELPA Administration budget is approved annually by the SELPA Governing Board.

Educationally Related Mental Health Services (ERMHS)

State and federal ERMHS funds are also non-AB602 funds and they are distributed in the following manner: First, mental health, room, board, and care costs for students in residential treatment facilities is set aside from the federal portion. Next, ERMHS personnel costs are then funded. Any remaining dollars shall be distributed on the basis of the average of the [December 1st and April 1st] pupil count of students with ERMHS-eligible services on their IEPs, as indicated in the special education information system.

Federal Local Assistance Grant

The Federal Local Assistance Grant passes through the Butte County Office of Education (BCOE) and is then allocated based on prior year pupil counts for students with significant disabilities. "Significant disability" will be defined as all IDEA disability categories other than Other Health Impairment, Specific Learning Disability, and Speech and Language Impairment, as indicated in the Special Education Data System used at the SELPA level as of Census Day taken in October and made final in January of each year.

Low Incidence

From annual total LI funding, equipment requests are first processed. Then, if there are funds remaining at close of the school year, up to 40% of the total LI funding may be used to distribute a proportionate share reimbursement for LI services provided by LEAs who submit the proper paperwork, pursuant to the Butte County SELPA Low Incidence policy.

Out of Home Care

OHC funds will be maintained at the SELPA and distributed in the following manner. For LEAs with licensed group homes, the superintendent or his/her designee Special Education Administrator may request financial assistance from this fund for high-cost programs such as a Centralized Program, Non-Public School, or Residential Treatment Center.

Special Education Revenues will be allocated on the following basis:

- Federal dollars will be allocated based on significant disability counts obtained from the prior year October Census Day Special Education Pupil Count in CALPADS, and formerly a standard CALPADS report.
- State dollars will be distributed by total funded ADA, inclusive of the Small LEA Minimum Guarantee, AFTER the following are set aside, or taken "off the top:"
 - o SELPA Administration allocation (includes line items for Community Advisory Committee and

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California Children’s Services Medical Treatment Units)

- o Low Incidence allocation
- o Professional Development allocation
- o SELPA-approved Cost Pools

- Small LEA Minimum Guarantee – In order to maintain continuity of staffing and program, special education funding will be established at a minimum guaranteed level, based on certain criteria. The first criteria is the preliminary LEA allocation (federal allocation and state allocation). If the preliminary LEA allocation is less than \$50,000, then the next criteria is funded Average Daily Attendance (ADA). If the LEA’s funded ADA within the AB 602 calculation is less than 50, they will receive a total of \$30,000. If the LEA’s funded ADA within the AB 602 calculation is 50 to 150, then they will receive a total of \$50,000.
- High-Cost Protection Guarantee Pool - Additionally, districts eligible for the Small District Minimum Guarantee, are also be eligible to receive a reimbursement of up to \$40,000 in the form of a high-cost protection guarantee from AB 602 funds to ameliorate the effects of removing shared cost from the Budget Allocation Plan for centralized program placements, centralized services, and non-public school or NPS alternative placement. This amount will be funded "off the top" and adjusted by the net special education COLA each year. Any portion not required toward centralized program and services will be redistributed annually by funded ADA.

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Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	360,618	46.15%
Object Code 2000—Classified Salaries	74,553	9.54%
Object Code 3000—Employee Benefits	141,402	18.10%
Object Code 4000—Supplies	9,050	1.16%
Object Code 5000—Services and Operations	133,115	17.04%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing*	62,674	8.02%
Total Operating Expenditures	781,412	100.00%

D12. *Include a description of the expenditures identified under object code 7000:

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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

Yes No

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Effective 2020–21, Goals 5750, and 5770 were eliminated, and replaced with Goal 5760. LEAs that choose to track these expenditures may do so by setting up locally defined goals, including 5750 and 5770. Locally defined codes are included in goal 5760 when reporting data to CDE. In alignment with the elimination of Code 5750 and 5770, and the requirement to include all expenditures for Special Education, Ages 5 - 22 as Goal code 5760, the majority of LEAs discontinued using codes for tracking students as nonsevere and severe. Additionally, LEAs do not use goal or function codes for planning purposes. They use Object codes, and may utilize local codes to track expenditures related to LI disabilities and for general education program support.

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities

Total Projected Expenditures for Students with LI Disabilities

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	4	61382	0		Bangor Union Elementary	Lauren	Albert	(530)679-2434	lalbert@bangorunion.org	Previously Reported
	2	4	61408	0		Biggs Unified	LaQuita	Ulrich	(530)868-1281	lulrich@biggs.org	Previously Reported
	3	4	10041	0		Butte County Office of Education	Stacy	Doughman	(530)532-5745	sdoughma@bcoe.org	Previously Reported
	4	4	61424	0		Chico Unified	Diane	Olsen	(530) 891-3000	dolsen@chicousd.org	Previously Reported
	5	4	61432	0		Durham Unified	Marilyn	Bertolucci	(530) 895-4695	mbertolucci@durhamunified.org	Previously Reported
	6	4	61457	0		Golden Feather Union Elementary	Josh	Peete	(530) 533-3467	jpeete@gfused.org	Previously Reported
	7	4	75507	0		Gridley Unified	Maggie	Daugherty	(530) 846-4383	maggiedaugherty@gusd.org	Previously Reported
	8	4	61499	0		Manzanita Elementary	Gary	Rogers	(530) 846-5594	grogers@mesd.net	Previously Reported
	9	4	61507	0		Oroville City Elementary	Kimberly	Tyler	(530) 532-5690	kyler@ocesd.net	Previously Reported
	10	4	61515	0		Oroville Union High School District	Kevin	Simas	(530) 538-2300	ksimas@ouhsd.net	Previously Reported
	11	4	61523	0		Palermo Union Elementary	Theresa	Holyoak	(530) 533-7626	holyoak@palermok8.org	Previously Reported
	12	4	61531	0		Paradise Unified	Dena	Kapsalis	(530) 872-6400	dkapsalis@pusdk12.org	Previously Reported

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Add or Delete Row	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
13	4	73379	0		Pioneer Union Elementary	Patsy	Oxford	(530)589-1633	poxford@puesd.org	Previously Reported
14	4	61549	0		Thermalito Union Elementary	Katie	Todd	(530)538-2900	katodd@thermalito.org	Previously Reported

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Bangor Union Elementary	35,078	10,124	0	10,403	0	0	0	562	56,167
2	Biggs Unified	204,536	118,945	0	91,637	0	0	0	5,062	420,180
3	Butte County Office of Education	1,189,693	1,567,163	121,222	1,730,075	290,893	1,640,044	327,599	16,573	6,883,262
4	Chico Unified	4,621,679	4,379,880	0	2,163,312	0	0	0	118,682	11,283,553
5	Durham Unified	353,599	102,053	0	154,256	0	0	0	3,375	613,283
6	Golden Feather Union Elementary	41,954	13,332	0	8,046	0	0	0	0	63,332
7	Gridley Unified	701,444	322,272	0	285,080	0	0	0	20,812	1,329,608
8	Manzanita Elementary	108,637	31,354	0	30,390	0	0	0	0	170,381

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Oroville City Elementary	790,302	767,312	0	538,929	0	0	0	25,311	2,121,854
10	Oroville Union High School District	713,234	505,415	0	343,774	0	0	0	0	1,562,423
11	Palermo Union Elementary	443,219	127,918	0	148,675	0	0	0	9,000	728,812
12	Paradise Unified	1,294,274	673,110	0	310,155	0	0	0	6,750	2,284,289
13	Pioneer Union Elementary	43,988	13,332	0	6,012	0	0	0	562	63,894
14	Thermalito Union Elementary	528,895	152,645	0	181,898	0	0	0	11,250	874,688
	Totals:	11,070,532	8,784,855	121,222	6,002,642	290,893	1,640,044	327,599	217,939	28,455,726

Attachment III

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Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Bangor Union Elementary	30,457	17,268	16,957	500	0	0	155,223	220,405
2	Biggs Unified	302,853	132,551	154,206	6,000	5,957	0	246,188	847,755
3	Butte County Office of Education	4,782,683	2,998,857	3,226,039	559,763	1,671,612	85,545	1,061,761	14,386,260
4	Chico Unified	9,275,966	6,950,637	8,377,710	311,081	598,680	0	2,200,389	27,714,463
5	Durham Unified	595,593	129,373	290,239	6,373	44,019	0	728,799	1,794,396
6	Golden Feather Union Elementary	0	21,535	16,029	700	45,854	0	121,130	205,248
7	Gridley Unified	1,324,821	557,246	687,118	46,325	34,045	0	637,956	3,287,511
8	Manzanita Elementary	93,408	16,056	37,760	1,950	2,125	0	104,686	255,985
9	Oroville City Elementary	2,549,566	1,037,428	1,443,971	67,426	185,427	0	1,445,365	6,729,183

Attachment III

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Oroville Union High School District	1,605,844	883,970	1,384,293	24,900	248,266	0	890,094	5,037,367
11	Palermo Union Elementary	707,560	130,547	285,970	10,124	0	0	1,089,711	2,223,912
12	Paradise Unified	1,733,337	799,449	1,030,381	46,207	59,927	0	443,496	4,112,797
13	Pioneer Union Elementary	7,149	7,921	4,916	1,047	20,000	0	122,309	163,342
14	Thermalito Union Elementary	697,175	252,093	340,700	6,900	263,337	0	1,248,177	2,808,382
	Totals:	23,706,412	13,934,931	17,296,289	1,089,296	3,179,249	85,545	10,495,284	69,787,006

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Bangor Union Elementary	10,965	0.16%	45,202	0.21%	164,238	56,167
2	Biggs Unified	96,699	1.45%	323,481	1.48%	427,575	420,180
3	Butte County Office of Education	2,195,469	32.92%	4,687,793	21.52%	7,502,998	6,883,262
4	Chico Unified	2,281,994	34.22%	9,001,559	41.32%	16,430,910	11,283,553
5	Durham Unified	157,631	2.36%	455,652	2.09%	1,181,113	613,283
6	Golden Feather Union Elementary	8,046	0.12%	55,286	0.25%	141,916	63,332
7	Gridley Unified	305,892	4.59%	1,023,716	4.70%	1,957,903	1,329,608
8	Manzanita Elementary	30,390	0.46%	139,991	0.64%	85,604	170,381
9	Oroville City Elementary	564,240	8.46%	1,557,614	7.15%	4,607,329	2,121,854

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Oroville Union High School District	343,774	5.15%	1,218,649	5.59%	3,474,944	1,562,423
11	Palermo Union Elementary	157,675	2.36%	571,137	2.62%	1,495,100	728,812
12	Paradise Unified	316,905	4.75%	1,967,384	9.03%	1,828,508	2,284,289
13	Pioneer Union Elementary	6,574	0.10%	57,320	0.26%	99,448	63,894
14	Thermalito Union Elementary	193,148	2.90%	681,540	3.13%	1,933,694	874,688
Totals:		6,669,402	100.00%	21,786,324	100.00%	41,331,280	28,455,726

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Bangor Union Elementary	0	0
2	Biggs Unified	0	0
3	Butte County Office of Education	0	469,766
4	Chico Unified	0	0
5	Durham Unified	2,435	0
6	Golden Feather Union Elementary	0	0
7	Gridley Unified	0	0
8	Manzanita Elementary	0	0
9	Oroville City Elementary	192,534	0

Attachment V

SELPA: Butte County SELPA

Fiscal Year: 2021-22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Oroville Union High School District	1,793,934	0
11	Palermo Union Elementary	0	0
12	Paradise Unified	0	0
13	Pioneer Union Elementary	0	0
14	Thermalito Union Elementary	22,459	0
Totals:		2,011,362	469,766

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
									<input type="text"/>

DO NOT
DISTRIBUTE