

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division

Section D: Annual Budget Plan

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D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

The Butte County SELPA is dedicated to the belief that all students can learn and that students with special needs must be guaranteed equal opportunity to become contributing members of society. We believe in success for all students and support inclusion in all aspects of life. The mission of the Butte County Special Education Local Plan Area (SELPA) is to empower teachers and families to empower students. Student self-determination and independence are strong areas of focus in our SELPA, as well as strengths-based and student-centered planning.

SELPA Beliefs—(this field is optional)

The Butte County SELPA further believes . . .

All staff must take ownership in meeting the needs of all students, including those with exceptional needs.

- Creativity and innovation within special education classroom environments should be supported and encouraged.
- Flexibility and tolerance is necessary in considering the educational needs of students with exceptional needs.

All Students:

- Deserve an educational environment that respects their safety and welfare.
- Possess unique strengths and abilities
- Benefit when schools focus on their social, emotional, physical and academic needs.

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- Can and will learn best when adults plan for their success.

Students with Exceptional Needs:

- Must be integrated with their typical peers throughout their educational experience to the maximum extent possible.
- Benefit from high expectations and they must meet high standards for academic and non-academic skills.

SELPA Support Provided to LEAs

The Butte County Office of Education is the Responsible Local Agency (RLA), also known as the Administrative Unit (AU) for the Butte County Special Education Local Plan Area (SELPA). Under the direction of the SELPA, the RLA acts as the fiscal agent authorized to receive, disburse and expend funds in accordance with the approval of the Governing Board.

The SELPA Director is authorized by the Governing Board to implement the Butte County SELPA policies and specific Governing Board action on behalf of the Governing Board and the SELPA. These responsibilities include, but are not limited to, the signing of official documents, state reports, and authorization of expenditures or distribution of funds as approved by the Governing Board.

The Budget Allocation Plan reflects the actual costs of services used by students and each LEA is responsible for paying for services provided to their students through their federal, state, and local revenues. Some services, as noted in the allocation plan, are paid for by all LEAs in the Local Plan.

The SELPA Director will, consult at least quarterly with the RLA Business Advisory Group, made up of LEA Business Officials, to provide updates and status reports regarding special education funding trends and specific information for Butte County SELPA. Each LEA is responsible for ensuring the timely submission of all required reports to the Administrative Unit, as this allows the AU to facilitate the timely distribution of funds to all LEAs.

The Butte County SELPA is required to develop an Annual Budget Plan. The Governing Board shall adopt the Annual Budget Plan in a public meeting as required, and it will be included with the Local Plan. The purpose of the Annual Budget Plan is to provide the public with an overview of the resources available as allocated within the SELPA.

The Governing Board shall adopt policies to allocate and distribute funds. The following guidelines are provided to the Governing Board for such policies to develop the Annual Budget Plan for the SELPA.

The Governing Board of the Butte County SELPA is committed to the principles of equity, transparency, accuracy, and sustainability in the allocation and distribution of federal, state, and local dollars to provide educationally appropriate programs and services to all students with disabilities within the boundaries of Butte County. The SELPA recognizes, however, that the cost of providing special education programs regularly exceeds available funding sources. It is critical that the SELPA facilitate participation, cooperation, and communication among the all its member LEAs

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to address the funding of special education programs. This means the SELPA must work to provide all available and necessary information to its LEAs to assist them in making appropriate fiscal decisions in order to provide special education services to the students they serve.

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Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$9,738,350	36.60%
AB 602 Property Taxes	\$7,756,851	29.15%
Federal IDEA Part B	\$6,078,304	22.85%
Federal IDEA Part C	\$121,222	0.46%
State Infant/Toddler	\$549,949	2.07%
Preschool	\$202,491	0.76%
State Mental Health	\$1,831,542	6.88%
Federal Mental Health	\$327,599	1.23%
Other <input type="text"/>		0.00%
Other <input type="text"/>		0.00%
Total Revenue	\$26,606,308	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

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Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	<input type="text" value="23,779,468"/>	32.99%
Object Code 2000—Classified Salaries	<input type="text" value="15,124,377"/>	20.98%
Object Code 3000—Employee Benefits	<input type="text" value="18,101,704"/>	25.11%
Object Code 4000—Supplies	<input type="text" value="\$1,044,130"/>	1.45%
Object Code 5000—Services and Operations	<input type="text" value="\$3,322,529"/>	4.61%
Object Code 6000—Capital Outlay	<input type="text" value="\$0"/>	0.00%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="10,705,571"/>	14.85%
Total Expenditures	<input type="text" value="72,077,779"/>	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

<input type="text" value="Direct Support/Other Outgo/Indirect Cost Charges"/>

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Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="19,876,692"/>	27.58%
Federal Revenue	<input type="text" value="\$6,729,616"/>	9.34%
Local Contribution	<input type="text" value="45,471,471"/>	63.09%
Total Revenue From All Sources	72,077,779	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

The Butte County SELPA Budget Allocation Plan is based on the following principles:

- The Budget Allocation Plan must ensure that the needs of ALL students in the Butte County SELPA are met;
- The Budget Allocation Plan should be easily understood and transparent;
- Funding should be primarily focused on access to quality, effective special education programs to ensure positive, measurable outcomes for students with disabilities;
- Allocation of funds should provide neither incentive to over-identify students as students with disabilities nor to place students in more restrictive environments;
- Revenues should be distributed as indicated in the SELPA Budget Allocation Plan adopted by the SELPA Governing Board;
- The impact of special education funding on the overall budget of each LEA is considered, and providing for the impact to small districts should be part of the Plan;
- LEAs are responsible for actual education costs for their students, whether in regional or non-public school settings, therefore limiting shared risk;
- Funding for charter schools, whether as LEAs or as schools of the district, should be clearly established; and
- All LEAs in the Butte County SELPA comply with state and federal requirements, and all local assurances, to ensure eligibility for continued funding.

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Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Centralized Programs and Related Services (formerly "DIS")

The LEA cost for SELPA Centralized Programs (formerly regional classroom placements) will be distributed proportionally based on the current year pupil counts in each program taken four times per year. The LEA cost for centralized related services will also be distributed proportionally based on the current year pupil counts in each service area taken four times per year.

SELPA Regionalized Services

Any difference between revenues and expenses for SELPA Regionalized Services shall be covered by a contribution from total AB602 funds. The SELPA Administration budget is approved annually by the SELPA Governing Board.

Educationally Related Mental Health Services (ERMHS)

State and federal ERMHS funds are also non-AB602 funds and they are distributed in the following manner: First, mental health, room, board, and care costs for students in residential treatment facilities is set aside from the federal portion. Next, ERMHS personnel costs are then funded. Any remaining dollars shall be distributed on the basis of the average of the [December 1st and April 1st] pupil count of students with ERMHS-eligible services on their IEPs, as indicated in the special education information system.

Federal Local Assistance Grant

The Federal Local Assistance Grant passes through the Butte County Office of Education (BCOE) and is then allocated based on prior year pupil counts for students with significant disabilities. "Significant disability" will be defined as all IDEA disability categories other than Other Health Impairment, Specific Learning Disability, and Speech and Language Impairment, as indicated in the Special Education Data System used at the SELPA level as of Census Day taken in October and made final in January of each year.

Low Incidence

From annual total LI funding, equipment requests are first processed. Then, if there are funds remaining at close of the school year, up to 40% of the total LI funding may be used to distribute a proportionate share reimbursement for LI services provided by LEAs who submit the proper paperwork, pursuant to the Butte County SELPA Low Incidence policy.

Out of Home Care

OHC funds will be maintained at the SELPA and distributed in the following manner. For LEAs with licensed group homes, the superintendent or his/her designee Special Education Administrator may request financial assistance from this fund for high-cost programs such as a Centralized Program, Non-Public School, or Residential Treatment Center.

Special Education Revenues will be allocated on the following basis:

- Federal dollars will be allocated based on significant disability counts obtained from the prior year

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October Census Day Special Education Pupil Count in CALPADS, and formerly a standard CALPADS report.

- State dollars will be distributed by total funded ADA, inclusive of the Small LEA Minimum Guarantee, AFTER the following are set aside, or taken “off the top:”
 - o SELPA Administration allocation (includes line items for Community Advisory Committee and California Children’s Services Medical Treatment Units)
 - o Low Incidence allocation
 - o Professional Development allocation
 - o SELPA-approved Cost Pools
- Small LEA Minimum Guarantee – In order to maintain continuity of staffing and program, special education funding will be established at a minimum guaranteed level, based on certain criteria. The first criteria is the preliminary LEA allocation (federal allocation and state allocation). If the preliminary LEA allocation is less than \$50,000, then the next criteria is funded Average Daily Attendance (ADA). If the LEA’s funded ADA within the AB 602 calculation is less than 50, they will receive a total of \$30,000. If the LEA’s funded ADA within the AB 602 calculation is 50 to 150, then they will receive a total of \$50,000.
- High-Cost Protection Guarantee Pool - Additionally, districts eligible for the Small District Minimum Guarantee, are also be eligible to receive a reimbursement of up to \$40,000 in the form of a high-cost protection guarantee from AB 602 funds to ameliorate the effects of removing shared cost from the Budget Allocation Plan for centralized program placements, centralized services, and non-public school or NPS alternative placement. This amount will be funded "off the top" and adjusted by the net special education COLA each year. Any portion not required toward centralized program and services will be redistributed annually by funded ADA.

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Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1300"/>	<input type="text" value="\$349,174"/>	45.72%
Classified Salaries Code	<input type="text" value="2400"/>	<input type="text" value="\$54,485"/>	7.13%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$141,995"/>	18.59%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$10,261"/>	1.34%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="\$149,413"/>	19.57%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value="\$0"/>	0.00%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$58,331"/>	7.64%
Total Operating Expenditures		\$763,659	100.00%

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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$1,928,828
Total Federal and State Funding	26,606,308
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	7.25%
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	\$92,245
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	0.35%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education


















Special Education Division

January 2020

SELPA: Fiscal Year: **Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPA) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
 	1	461382	Bangor Union Elementary
 	2	461408	Biggs Unified
 	3	410041	Butte County Office of Education
 	4	461424	Chico Unified
 	5	461432	Durham Unified
 	6	461457	Golden Feather Elementary
 	7	475507	Gridley Unified
 	8	461499	Manzanita Elementary
 	9	461507	Oroville Elementary
 	10	461515	Oroville Union High School District

Attachment I

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Add or Delete Row	List Number	CDS CODE	LEA
<input type="checkbox"/> + <input type="checkbox"/> -	11	461523	Palermo Union Elementary
<input type="checkbox"/> + <input type="checkbox"/> -	12	461531	Paradise Unified
<input type="checkbox"/> + <input type="checkbox"/> -	13	473379	Pioneer Union Elementary
<input type="checkbox"/> + <input type="checkbox"/> -	14	461549	Thermalito Union Elementary

Attachment II

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Bangor Union Elementary	\$37,800	\$0	\$0	\$12,200	\$0	\$0	\$0	\$0	\$50,000
Biggs Unified	\$200,288	\$83,201	\$0	\$71,136	\$0	\$0	\$0	\$0	\$354,625
Butte County Office of Education	\$236,954	\$2,357,347	\$121,222	\$2,298,423	\$549,949	\$12,024	\$1,831,542	\$327,599	\$7,735,060
Chico Unified	\$4,338,215	\$3,813,934	\$0	\$1,785,013	\$0	\$118,321	\$0	\$0	10,055,483
Durham Unified	\$346,255	\$0	\$0	\$122,978	\$0	\$0	\$0	\$0	\$469,233
Golden Feather Elementary	\$43,536	\$0	\$0	\$6,464	\$0	\$0	\$0	\$0	\$50,000
Gridley Unified	\$686,875	\$166,402	\$0	\$243,955	\$0	\$0	\$0	\$0	\$1,097,232
Manzanita Elementary	\$106,381	\$0	\$0	\$37,783	\$0	\$0	\$0	\$0	\$144,164
Oroville Elementary	\$773,887	\$753,560	\$0	\$424,417	\$0	\$60,122	\$0	\$0	\$2,011,986
Oroville Union High School District	\$698,420	\$166,402	\$0	\$248,056	\$0	\$0	\$0	\$0	\$1,112,878
Palermo Union Elementary	\$434,013	\$0	\$0	\$154,147	\$0	\$0	\$0	\$0	\$588,160
Totals:	\$9,738,350	\$7,756,851	\$121,222	\$6,078,304	\$549,949	\$202,491	\$1,831,542	\$327,599	26,606,308

Attachment II

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LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Paradise Unified	\$1,274,893	\$416,005	\$0	\$482,711	\$0	\$12,024	\$0	\$0	\$2,185,633
Pioneer Union Elementary	\$42,923	\$0	\$0	\$7,077	\$0	\$0	\$0	\$0	\$50,000
Thermalito Union Elementary	\$517,910	\$0	\$0	\$183,944	\$0	\$0	\$0	\$0	\$701,854
Totals:	\$9,738,350	\$7,756,851	\$121,222	\$6,078,304	\$549,949	\$202,491	\$1,831,542	\$327,599	26,606,308

Attachment III

SELPA: Fiscal Year: **Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Bangor Union Elementary	\$42020	\$21016	\$23813	\$1600	\$0	\$0	\$118,258	\$206,707
Biggs Unified	\$264,198	\$207,787	\$167,255	\$1990	\$5456	\$0	\$285,212	\$931,898
Butte County Office of Education	\$4,634,907	\$3,742,050	\$3,607,543	\$417,638	\$2,329,412	\$0	\$1,610,338	16,341,888
Chico Unified	\$9,611,918	\$6,881,924	\$8,774,147	\$301,722	\$376,595	\$0	\$2,340,292	28,286,598
Durham Unified	\$594,751	\$152,698	\$308,218	\$11000	\$62644	\$0	\$422,046	\$1,551,357
Golden Feather Elementary	\$0	\$20295	\$15760	\$800	\$78210	\$0	\$137,946	\$253,011
Gridley Unified	\$1,229,078	\$542,574	\$657,095	\$45090	\$34007	\$0	\$770,564	\$3,278,408
Manzanita Elementary	\$88537	\$21525	\$39867	\$2050	\$2125	\$0	\$146,763	\$300,867
Oroville Elementary	\$2,810,725	\$1,163,179	\$1,516,099	\$74344	(\$30552)	\$0	\$1,300,106	\$6,833,901
Oroville Union High School District	\$1,413,020	\$726,683	\$1,168,981	\$20100	\$256,216	\$0	\$1,497,067	\$5,082,067
Palermo Union Elementary	\$730,300	\$133,463	\$299,423	\$4312	\$0	\$0	\$618,723	\$1,786,221
Paradise Unified	\$1,770,281	\$1,221,620	\$1,202,042	\$139,934	\$117,276	\$0	\$549,273	\$5,000,426

Attachment III

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LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Pioneer Union Elementary	\$11309	\$14925	\$6731	\$650	\$550	\$0	\$128,333	\$162,498
Thermalito Union Elementary	\$578,424	\$274,638	\$314,730	\$22900	\$90590	\$0	\$780,650	\$2,061,932
Totals:	23,779,468	15,124,377	18,101,704	\$1,044,130	\$3,322,529	\$0	10,705,571	72,077,779

Attachment IV

SELPA: Fiscal Year: **Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Bangor Union Elementary	\$12,200	0.18%	\$37,800	0.19%	\$156,707	\$50,000
Biggs Unified	\$71,136	1.06%	\$283,489	1.43%	\$577,273	\$354,625
Butte County Office of Education	\$2,759,268	41.00%	\$4,975,792	25.03%	\$8,621,429	\$7,735,060
Chico Unified	\$1,903,334	28.28%	\$8,152,149	41.01%	\$0	10,055,483
Durham Unified	\$122,978	1.83%	\$346,255	1.74%	\$1,082,124	\$469,233
Golden Feather Elementary	\$6,464	0.10%	\$43,536	0.22%	\$203,011	\$50,000
Gridley Unified	\$243,955	3.63%	\$853,277	4.29%	\$2,181,176	\$1,097,232
Manzanita Elementary	\$37,783	0.56%	\$106,381	0.54%	\$156,703	\$144,164
Oroville Elementary	\$484,539	7.20%	\$1,527,447	7.68%	\$4,821,915	\$2,011,986
Oroville Union High School District	\$248,056	3.69%	\$864,822	4.35%	\$3,969,189	\$1,112,878
Palermo Union Elementary	\$154,147	2.29%	\$434,013	2.18%	\$1,198,061	\$588,160
Totals:	\$6,729,616	100.00%	19,876,692	100.00%	27,254,957	26,606,308

Attachment IV

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LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Paradise Unified	\$494,735	7.35%	\$1,690,898	8.51%	\$2,814,793	\$2,185,633
Pioneer Union Elementary	\$7,077	0.11%	\$42,923	0.22%	\$112,498	\$50,000
Thermalito Union Elementary	\$183,944	2.73%	\$517,910	2.61%	\$1,360,078	\$701,854
Totals:	\$6,729,616	100.00%	19,876,692	100.00%	27,254,957	26,606,308

Attachment V

SELPA: Fiscal Year: **Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Bangor Union Elementary	\$50,000	\$0	0%	\$0	0%	0.00%
Biggs Unified	\$354,625	\$0	0%	\$0	0%	0.00%
Butte County Office of Education	\$7,735,060	\$0	0%	\$92,245	1%	1.19%
Chico Unified	10,055,483	\$53	0%	\$0	0%	0.00%
Durham Unified	\$469,233	\$2,435	1%	\$0	0%	0.52%
Golden Feather Elementary	\$50,000	\$0	0%	\$0	0%	0.00%
Gridley Unified	\$1,097,232	\$0	0%	\$0	0%	0.00%
Manzanita Elementary	\$144,164	\$0	0%	\$0	0%	0.00%
Oroville Elementary	\$2,011,986	\$269,231	13%	\$0	0%	13.38%
Oroville Union High School District	\$1,112,878	\$1,627,718	146%	\$0	0%	146.26%
Palermo Union Elementary	\$588,160	\$0	0%	\$0	0%	0.00%
Totals:	26,606,308	\$1,928,828	<i>Not Applicable</i>	\$92,245	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment V

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LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Paradise Unified	\$2,185,633	\$0	0%	\$0	0%	0.00%
Pioneer Union Elementary	\$50,000	\$29,391	59%	\$0	0%	58.78%
Thermalito Union Elementary	\$701,854	\$0	0%	\$0	0%	0.00%
Totals:	26,606,308	\$1,928,828	<i>Not Applicable</i>	\$92,245	<i>Not Applicable</i>	<i>Not Applicable</i>