GBP 18 Over-Identification and Disproportionality Policy

It is the policy of the Butte County SELPA and its member LEAs to prevent inappropriate and disproportionate representation by race and ethnicity of students with disabilities. The LEAs of Butte County SELPA will implement procedures designed to prevent the inappropriate over-identification and/or disproportionate representation by race and ethnicity of students with disabilities, including students with disabilities within specific eligibility categories, those suspended or expelled at higher than state target rates, and those students with disabilities removed from the least restrictive environment and in separate schools.

Practices and procedures may include:

- Implementation of general education interventions prior to a referral for special education assessment;
- Use of a student study team or like process to consider the effects of environmental and cultural factors, including other limiting factors, relative to students' academic performance;
- Evaluation of the interventions applied in general education for a period of time prior to a referral for special education assessment;
- Monitoring of special education pupil count data relative to identification rates by ethnicity; and
- Monitoring of district Annual Performance Plan data relative to equitable identification rates by ethnicity

Legal References: California Education Code § 56205 (a) 20 U.S. Code § 1412(a)(1)(24) 34 CFR 300.646 34 CFR 300.173

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