

## More About the Butte County SELPA

Our SELPA and member local education agencies (LEAs) foster coordination between general and special education for prevention and early intervention of suspected disabilities. We ensure appropriate education services for individuals with disabilities by working cooperatively with other public and private agencies to support a full complement of special education services for students.

Our SELPA Administrative Unit is the Butte County Office of Education, which serves as the legal entity that receives funds and assists with mainly fiscal and human resources functions on behalf of all SELPA member districts. Costs for SELPA operations and the Administrative Unit are provided by funding from the state, which may be augmented by local, federal, and state funds.

Our SELPA has determined funds available for centralized services and the responsibilities of the SELPA office. The SELPA Governing Board, made up of 14 superintendents, is the policy-making body is designated in the Local Plan to approve the SELPA budget and Allocation Plan, and direct SELPA operations.

## Our Members

Proud Members of the Butte County SELPA include:

*Bangor Union Elementary*  
*Biggs Unified*  
*Butte County Office of Education*  
*Chico Unified*  
*Durham Unified*  
*Golden Feather Union Elementary*  
*Gridley Unified*  
*Manzanita Elementary*  
*Oroville City Elementary*  
*Oroville Union High*  
*Palermo Union Elementary*  
*Paradise Unified*  
*Pioneer Union Elementary*  
*Thermalito Union Elementary*

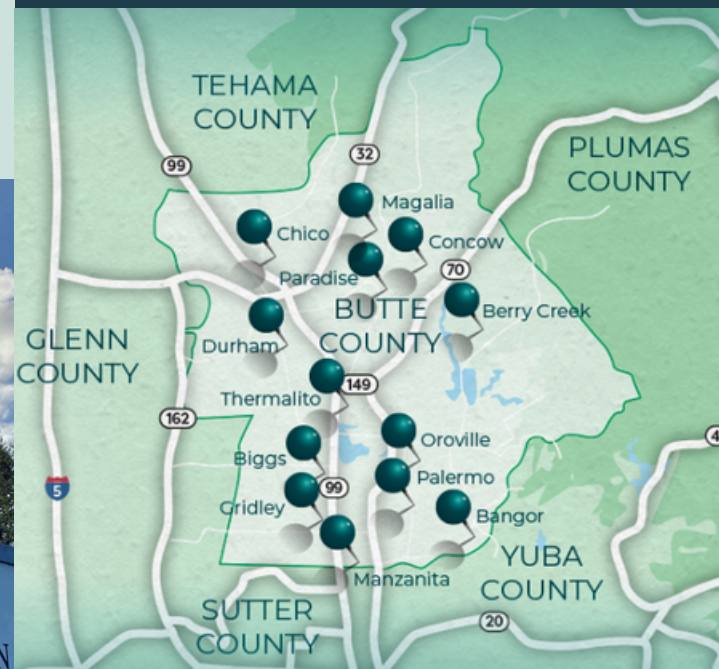
## Contact Us

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## What is a SELPA?

### The Mysteries of SELPA Revealed



# The SELPA Mandate

In 1977, all school districts and county school offices in California were required to form geographical regions of sufficient size and scope to provide for all special education service needs of children residing within the region's boundaries. Each region became known as a Special Education Local Plan Area – SELPA.

Today, there are over 130 SELPAs in the State. The SELPA governance structures, and size and scope, vary across the state. Each SELPA has a Local Plan describing how it provides special education services. Specific components to be included in the Local Plan are delineated in Education Code.

The SELPA Administrators of California is a statewide association consisting of nearly all SELPA directors, who meet regularly to obtain the latest information on data and compliance, best practices in student programs, legal updates, state updates, and important information in all related areas that support student success.

For California Department of Education information on SELPAs, visit the web at: <https://www.cde.ca.gov/sp/se/as/caselpas.asp>

Or visit the SELPA Administrators of California at: <https://selpa.info/>



# Our Proud History

Butte County SELPA has a proud history of service to its member districts and charter schools since its formation in 1980. Gail Glenn was the first Butte County SELPA Director, presiding over SELPA operations for approximately a decade, and laying a solid foundation for the provision of a continuum of high-quality special education programs and services. Today, the Butte County SELPA collaborates with 20 local educational agencies for the benefit of its students with disabilities, their families, and the staff who teach and support them.



# Butte County SELPA Mission Statement

The Butte County SELPA is dedicated to the belief that all students can learn and that students with special needs must be guaranteed equal opportunity to become contributing members of society. We believe in success for all students and support inclusion in all aspects of life. Our mission is to empower teachers and families to empower students. Student self-determination and independence are strong focuses in our SELPA, as well as strength-based and student-centered planning.

## Main SELPA Functions

- Ensuring program availability for all children with disabilities
- Governance committees, including the Community Advisory Committee
- Assistance with understanding compliance requirements
- Transition planning
- Program coordination
- Fiscal management, and budget planning and review

## Main SELPA Functions

- Staff development
- Curriculum development and support
- Special education data reporting to the State
- Regionalized services and program specialists
- Interagency coordination
- Program evaluation
- Community awareness