

# Instruction

In the classroom setting at BASES Learning Center, students have access to a wide variety of instructional opportunities. Here is a representative list of subjects, areas of emphasis, and programs utilized:

- Academic Skills
- Social Skills (e.g. Nurtured Heart Approach)
- Mindfulness Curriculum
- College/Career Readiness Skills Writing Development
- Motivational Group Counseling (WhyTry Curriculum)
- Credit Recovery
- Professional Level System (LifeSpace Crisis Intervention)
- Individualized Support Class, as needed

# Everyone Belongs

The BASES Team builds a sense of self and community in its students through a variety of strategies and approaches, including Positive Behavior Interventions and Supports (PBIS), morning meetings, and built-in incentives as students make progress.

Using the analogy of baseball, students are assigned to a major league California team, and work with their assigned coaches in monitoring their behavior (batting average) over 10 innings each day, all with the understanding that each inning is a new opportunity to start fresh and that even the most successful players do not operate at 100 percent. all the time.

# Contact Us

Referrals to our school are made through local education agencies.

## **BASES Learning Center**

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## **Butte County SELPA**

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## **Butte Area Social Emotional Solutions**

A program for students with social and emotional challenges that provides intensive academic, psychological, and behavioral support to increase academic and personal success.





## About the Program

BASES Learning Center supports students with social-emotional issues or learning challenges in a centralized program authorized through Butte County Office of Education (BCOE) and operated by Butte County SELPA. BASES is an alternative to non-public school (NPS) or residential treatment facilities and is considered to be a more restrictive environment than either a district special day class or a centralized program special day class option..

## 1 Key Features

Our program offers high-quality instruction in standards-based curriculum and individualized programs and services specific to student needs. Some of the benefits include smaller class sizes; psychological support services; a structured, leveled program based in best practices for behavior; individualized academic supports; and frequent parent communication.

## 2 Supportive Learning

The instructional model of BASES Learning Center is based on the understanding that some students are not readily able to manage the social, emotional, and academic challenges of the comprehensive public school campus without appropriate supports and services.

## 3 Activities

Our facilities in the Oroville City Elementary School District are ideally located for student activities in the local area, including but not limited to:

- Community-based instruction
- Animal husbandry
- Recreational and leisure activities
- Physical education activities through local athletic facilities in Oroville
- Arts and music instruction
- Mobility instruction

## 4 Intake Process

District staff refer students to BASES through consultation with the BASES administrator. Parents may request an IEP to discuss a change of placement at any time. Records are thoroughly reviewed and appropriate staff are interviewed regarding the likely success of the placement. Placements are reviewed after the first 30 days and an IEP will be held to make any necessary changes to the IEP.

## Psychological Supports

BASES Learning Center utilizes the resources of the larger Butte County area community to make it possible for students to stay close to their home school district while receiving an appropriate level of intensive counseling services based on their individual challenges. We collaborate with school psychologists from districts within the county, and provide mental health clinician support for the full school day. We also collaborate with outside counseling agencies through behavioral health and drug rehabilitation professionals if needed, to provide a high level of psychological support to each student at BASES. Because social-emotional issues are often linked to family relationships, BASES involves parents in the therapeutic process, sharing in the responsibility for student progress toward learning and social goals alike.

## The BASES Team

The dynamic, close-knit team works together across the school site in order to better support students through communication, compassion, and accountability.

- One Credentialed School Principal
- Three Credentialed Teachers
- One Licensed Mental Health Clinician
- Board Certified Behavior Analyst
- Embedded counseling and behavior supports
- Two Registered Behavior Technicians
- Numerous Paraprofessional Staff
- District Multi-disciplinary Teams
- SELPA Program Specialist and Director support
- WorkAbility1 Program Staff
- Mental Health Coordinator and Clinician Supervisor support
- Contracted Nursing and Custodial Support