

## Board Certified Behavior Analysts

Our goal is to provide behavioral consultation, collaboration, and support to students and their individual educational teams through the application of behavior analytic principles and strategies. Our profession is guided by the Task List and Ethics Code set forth by the Behavior Analyst Certification Board and can be located at [www.bacb.com](http://www.bacb.com)



Tara Yarberry received her Master's Degree in Psychology at Humboldt State University and studied Applied Behavior Analysis, eventually

earning the status of Board Certified Behavior Analyst. She previously worked for Far Northern Regional Center and has also provided in-home behavior and mental health services for individuals with disabilities through various local non profit agencies. Tara provides support across the SELPA and at BASES Learning Center, and supervises Registered Behavior Technician staff.

## Behavior Resources

The Behavior Support Services Padlet provides a variety of information on behavior including recommended forms for data collection, behavior assessments, and Behavior Intervention Plans (BIPs).

Visit:

<https://padlet.com/abenton1969/abasupportservices>

## Contact Us

Tara Yarberry  
Butte County SELPA  
1870 Bird Street  
Oroville, CA 95965  
(530) 532-5621  
[tyarberry@bcoe.org](mailto:tyarberry@bcoe.org)

Visit the SELPA Behavior page at:  
<https://buttecountyselpa.org/info/behavioral-supports>

### Sites for Best Practices in Behavior

**AFIRM** - Autism-Focused Intervention Resources and Modules - for the self-motivated learner, from the University of North Carolina at Chapel Hill

**CAL ABA** - California Association for Behavior Analysts

**CAPTAIN** - California Autism Professional Training and Information Network

**PENT** - Positive Environments Network of Trainers

**PBIS** - Positive Behavior Interventions and Supports



## Behavior Support Services

Shaping Behavior to  
Create Future Success





## Our Services

The primary focus of Behavior Support Services is to serve students who frequently engage in behaviors that disrupt their learning or the learning of others. We strive to support general education and special education programs in implementing evidence-based practice for all students.

### 1 Trainings

Our team is available to schedule on-site training in all aspects of behavior analysis. Please visit our website for training resources and scheduled events. All training focuses on the use of Evidence-Based Practices for supporting individuals with Autism and others with behavioral needs.

### 2 Assessment

SELPA assists in the development and monitoring of Functional Behavior Assessments (FBAs), Behavior Intervention Plans (BIPs), behavior goals in Individualized Education Plans (IEPs), and behavioral strategies. Additionally, they provide support with observations and data collection.

### 3 Coaching

The SELPA BCBA can assist with interventions or strategies regarding behavior in the learning environment and support transition planning. They are available to model effective behavioral intervention techniques, support social skills groups, conduct direct observations, and give feedback.

### 4 Evaluation

The Behavior Support Team can provide evaluation of program quality indicators and treatment fidelity of behavioral interventions.



### 5 Consultation

The SELPA BCBA is a necessary member of the SELPA Collaboration Team, which meets each week to problem-solve individual cases and offer suggestions: They help design appropriate behavior programming for individual students, and relevant training for pertinent staff.

## Butte County SELPA Mission

Butte County SELPA is dedicated to the belief that all students can learn and that students with special needs must be guaranteed equal opportunity to become contributing members of society. We believe in success for all students and support inclusion in all aspects of life. Our mission is to empower teachers and families to empower students. Student self-determination and independence are strong focuses in our SELPA, as well as strength-based and student-centered planning.

## For Parents

- Parents and care providers can access behavior supports through workshops offered through the Community Advisory Committee (CAC) or by simply by sending an email to [selpasupport@bcoe.org](mailto:selpasupport@bcoe.org).
- Depending on the nature of the concern, the SELPA BCBA, or another appropriately licensed or credentialed SELPA Specialist will be happy to assist you.