

About Us

The Butte County SELPA works with Butte County schools, students, and families to ensure students with special needs experience success in the least restrictive environment. We are here to serve and support educators, parents, and students of Butte County.



Amanda Meyer is a former special education teacher with a Master of Science degree in Special Education with a specialization in mild/moderate disabilities.

Her strengths include co-teaching and UDL, classroom management, supporting students with disabilities in the general education setting, and writing legally-compliant and instructionally-relevant IEPs.



Kay Paden has been an educator for 20 years with experience as a teacher, special education consultant, and administrator. She has a Master's Degree in

Educational Leadership and Advanced Certification as a Nurtured Heart Approach® Trainer. Her strengths include Trauma Informed Practices, Inclusion, Universal Design for Learning (UDL), PBIS, IEP Facilitation, and teacher coaching.



Lily Chang is a former special education teacher who holds a Master's Degree in Special Education and a Specialist Degree in Educational Leadership from Minnesota.

Her strengths include teacher mentoring & development, school improvement planning, student discipline & support, lesson development, and building capacity on the topics of racial equity transformation.

Contact Us

Amanda Meyer
(530) 532-5888
ameyer@bcoe.org

Kay Paden
(530) 532-5777
kpaden@bcoe.org

Lily Chang
(530) 532-5915
livang@bcoe.org

Butte County SELPA
1870 Bird Street
Oroville, CA. 95965
(530) 532-5621

Email us at:
selpasupport@bcoe.org

Visit us on the web:
www.buttecountyselpa.org



Program Specialists

Supporting educators,
students, and families





Our Services

We strive to support general education and special education programs in implementing best practices for all students. We are here to serve the diverse students, families, and staff of Butte County. Please reach out to let us know how we can help you.

1 Trainings

The program specialist team has a broad and expansive list of available trainings. The trainings can be customized to your individual site needs. We specialize in trainings that will assist schools in addressing state and federal performance elements. See our full training list on our website.

2 Consultation

We assist staff with direct support for students with mild to severe needs. Areas of support vary and may include behavior management, evidence-based practices, inclusion, social skills, academic programs, self-regulation, and trainings.

3 Family Support

Program Specialists work with families to develop their knowledge of special education by providing trainings and individualized case support, and by advocating for student and family needs within the larger Butte community network.

4 IEP Facilitation

Our team also serves as neutral facilitators in the IEP process. We assist IEP team members in keeping students at the center of the IEP team process and on developing a mutually-acceptable IEP document. We also assist teams in resolving conflicts related to an IEP.



Our Core Beliefs

All staff must take *ownership* in meeting the needs of all students, including those with exceptional needs.

- Creativity and innovation within special education classroom environments should be supported and encouraged.
- Flexibility and tolerance is necessary in considering the educational needs of students with exceptional needs.



Our SELPA Mission

Program Specialists play a key role in fulfilling our mission. The Butte County SELPA is dedicated to the belief that all students can learn and that students with special needs must be guaranteed equal opportunity to become contributing members of society. We believe in success for all students and support inclusion in all aspects of life.

Our mission is to empower teachers and families to empower students. Student self-determination and independence are strong focuses in our SELPA, as well as strength-based and student-centered planning.

Student with exceptional needs

- Possess unique strengths and abilities.
- Must be integrated with their typical peers throughout their educational experience to the maximum extent possible.
- Benefit from high expectations and they must meet high standards for academic and non-academic skills.
- Can and will learn best when adults plan for their success.