Getting Started with Universal Design for Learning

Access Resources Here:

tinyurl.com/ybx4946h
After participating in this UDL Overview

- Understand the connection between UDL and MTSS
- Understand the 3 Principles of UDL
- Explore UDL Strategies and Resources
- Use Progression Rubric to Self-Assess and Plan Next Steps
As a learner, what is a goal that you have for today’s experience? What will help you remain engaged?

padlet.com/rmarriott2/udlprepli
Universal Design for Learning (UDL), differentiated instruction, integrated education implemented at all levels of support.

**ALL STUDENTS**
Universal Support
Evidence-based priorities and practices that support the academic, behavioral and social-emotional success of all students in the most inclusive and equitable learning environment.

**SOME STUDENTS**
Supplemental Support
Additional services provided for some students who require more academic, behavioral and social-emotional support.

**FEW STUDENTS**
Intensified Support
Targeted academic, behavioral and social-emotional support directed toward the few students with greater needs.
MIP Shoe Partners

- Read the following article, note 2-3 Most Important Points (MIPs)
- Find someone with similar shoes, share your MIPs OR tweet out your MIPs at #CAMTSS

tinyurl.com/ycamq97t
CAST 25 YEARS OF INNOVATION 1984-2009

Transforming education through Universal Design for Learning — http://www.cast.org

UDL at a glance
Universal Design for Learning

Engagement
The Why
- Affective Network
  - Recruit Interest
  - Sustain Effort and Persistence
  - Self-Regulation

Representation
The What
- Recognition Network
  - Perception
  - Language & Symbols
  - Comprehension

Action & Expression
The How
- Strategic Network
  - Physical Action
  - Expression and Communication
  - Executive Functions
*Review the Guidelines
*Identify 2-3 of your own strengths
*Which Principle do you address more often?
Expert Learners Are...

**Purposeful & Motivated Learners**
- Are eager for new learning and are motivated by the mastery of learning itself
- Are goal-directed in their learning
- Know how to set challenging learning goals for themselves
- Know how to sustain the effort and resilience that reaching those goals will require
- Monitor and regulate emotional reactions that would be impediments or distractions to their successful learning

**Resourceful Knowledge Learners**
- Bring considerable prior knowledge to new learning
- Activate that prior knowledge to identify, organize, process, and assimilate new information
- Recognize the tools and resources that would help them find, structure, and remember new information
- Know how to transform new information into meaningful and useable knowledge
- Recognize their own strengths and weaknesses as learners
- Abandon plans and strategies that are ineffective

*Review these characteristics*

*Circle 2 that are strengths for you as an expert learner*

*Underline 2 that are a challenge for you*
Let’s Practice!

Engagement
Representation
Action & Expression
Your Turn!

★ Kathy is visually impaired and benefits from large print text.
★ George pays better attention when he is allowed to choose his own topic when writing argument text.
★ Sarah likes the option of giving oral presentations.
★ Carlos uses a checklist to help him with longer assignments.
View the UDL Progression Rubric to determine what phase of implementation you are in for each principle.
Deepen understanding of Engagement:

- Why engagement is important
- Strategies in action
- Connect to behavior and social emotional frameworks
Deepen understanding of Representation:

- Why representation is important
- Strategies in action
- Connect to behavior and social emotional frameworks
Deepen understanding of Action/Expression:

- Why action/expression is important
- Strategies in action
- Connect to behavior and social emotional frameworks
Going Deeper

Based on your self-assessment, choose a principle to learn more about. Use the google document to explore and access resources to support deeper implementation of UDL.
Revisit Learning Goal

In what ways did you meet your goal for your learning?

What kept you engaged?
For More Information

Center for Applied Special Technology:  www.cast.org

UDL Guidelines Resource:  http://udlguidelines.cast.org/

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Session Survey - Thank you for attending.

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You can access the link through the SCHED app or by going to https://2018mtsspli.sched.com/.

Thank you.