SELPA Butte County SELPA

Fiscal Year

2023-24

## **LOCAL PLAN**

## Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

Section E: Annual Service Plan SELPA: Butte County SELPA Fiscal Year: 2023-24 Local Plan Section E: Annual Service Plan California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9 The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan Services Included in the Local Plan Section E: Annual Service Plan All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI. Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise. 330-Specialized Academic Instruction/ Specially Designed Instruction Provide a detailed description of the services to be provided under this code. Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Service is Not Currently Provided

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be pro	ovided under this code.
This service includes: services provided by social wo personnel to assist the family in understanding the sp the child's development.	
220-Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	·
Service not required for any student in the SELPA.	
230-Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	
Service not required for any student in the SELPA.	
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be pro-	ovided under this code.
This service includes the coordination of special educ	cation and related services.
250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be pro	
Special instruction includes: the design of learning en the child's acquisition of skills in a variety of developed processes and social interaction; curriculum planning personnel, materials, and time and space, that leads Individual Family Service Plan (IFSP); providing family related to enhancing the skill development of the child	mental areas, including cognitive g, including the planned interaction of to achieving the outcomes in the child's lies with information, skills, and support

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the child's development.			
■ 260–Special Education Aide (Ages 0-2 only) Service is Not Currently Provided			
Provide a detailed description of the services to be provided under this code.			
Paraprofessionals that provide instructional support, which may include the following special education services:  (1) assist with classroom management, such as organizing instructional and other materials (2) conduct parental involvement activities (3) act as a translator			
(4) provide instructional support services under the direct supervision of a teacher			
■ 270–Respite Care (Ages 0-2 only) Service is Not Currently Provided			
Provide a detailed description of the services to be provided under this code.			
Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.			
■ 340–Intensive Individual Instruction			
Provide a detailed description of the services to be provided under this code.			
Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.			
Service is Not Currently Provided			
■ 350–Individual and Small Group Instruction			
Provide a detailed description of the services to be provided under this code.			
Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1) (Ages 3 through 5 only).			
Service is Not Currently Provided			

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■ 415–Speech and Language	Service is Not Currently Provided		
Provide a detailed description of the services to be pro	vided under this code.		
Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.			
■ 425–Adapted Physical Education	Service is Not Currently Provided		
Provide a detailed description of the services to be pro	vided under this code.		
School operated by the LEA.			
435–Health and Nursing: Specialized Physical Health Care	Service is Not Currently Provided		
Provide a detailed description of the services to be pro	vided under this code.		
This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).			
■ 436–Health and Nursing: Other	Service is Not Currently Provided		
Provide a detailed description of the services to be pro	vided under this code.		
This includes services that are provided to individuals individual pursuant to an IEP when a student has heal intervention beyond basic school health services. Services, consulting with staff, group and individual co	Ith problems which require nursing vices include managing the health		

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and maintaining communication with age not include any physician-supervised or and nursing services are expected to sup CFR 300.34; CCR Title 5 §3051.12 (a)).	specialized health care service. IEP-repplement the regular health services p	equired health
■ 445–Assistive Technology	Service is Not Currer	ntly Provided
Provide a detailed description of the servi	ices to be provided under this code.	
Any specialized training or technical supposed computer technology, or specialized med for students. The term includes a function technology; selecting, designing, fitting, coordinating services with assistive technical students with a disability, the student's faservices, and employers. (34 CFR Part 3	dia with the educational programs to in nal analysis of the student's needs for customizing, or repairing appropriate d nology devices; training or technical as amily, individuals providing education o	nprove access assistive evices; ssistance for
■ 450–Occupational Therapy  Provide a detailed description of the servi	Service is Not Currer	ntly Provided
Includes services to improve student's edabilities, sensory processing and organized devices, motor planning and coordination abilities, and fine motor abilities. Both disclassroom, other educational settings or may include therapeutic techniques to deservices are provided, pursuant to an Incoccupational therapist registered with the (CCR Title 5 §. 3051.6, EC Part 30 §563)	ducational performance, postural stabilization, environmental adaptation and un, visual perception and integration, so irect and indirect services may be provithe home; in a group or on an individuevelop abilities; adaptations to the studition and collaboration with other staff adividualized Education Program (IEP), e American Occupational Therapy Cer	se of assistive ocial and play ided within the al basis; and lent's and parents. by a qualified
■ 460–Physical Therapy	Service is Not Curre	ntly Provided
Provide a detailed description of the servi	ices to be provided under this code.	
These services are provided, pursuant to registered physical therapist, or physical discrepancy between gross motor perfor includes, but is not limited to, motor cont functional mobility, accessibility and use	therapist assistant, when assessment mance and other educational skills. Ph trol and coordination, posture and bala	shows a nysical therapy nce, self-help,

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the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).				
■ 510–Individual Counseling				
Provide a detailed description of the services to be pro	ovided under this code.			
One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).				
Service is Not Currently Provided				
■ 515–Counseling and Guidance	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be pro	ovided under this code.			
Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).				
■ 520–Parent Counseling	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be pro-	ovided under this code.			
Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better				

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understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).				
■ 525–Social Worker Service is Not Currently Provided				
Provide a detailed description of the services to be provided under this code.				
Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).				
■ 530-Psychological				
These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).				
■ 535–Behavior Intervention				
Provide a detailed description of the services to be provided under this code.				
A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).				

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540-Day Treatment	■ Service is Not Currer	ntly Provided		
■ 545–Residential Treatment				
Provide a detailed description of the services to be pro	ovided under this code.			
A 24-hour out-of-home placement that provides inten- educational program. (Welfare and Institutions Code,	•			
Service is Not Current	Service is Not Currently Provided			
610–Specialized Service for Low Incidence Disabilities	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be pro	ovided under this code.			
Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).				
■ 710–Specialized Deaf and Hard of Hearing				
Provide a detailed description of the services to be pro-	ovided under this code.			
These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).				
■ 715–Interpreter	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be pro	ovided under this code.			
Sign language interpretation of spoken language to ir	ndividuals, whose commu	nication is		

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normally sign language, by a qualified sign language interpreter.  This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, §3051.16).				
720–Audiological	Service is Not Currently Provided			
Include an explanation as to why the service opt continuum of services available to students with	·			
Service not required for any student in the SELI	PA.			
■ 725–Specialized Vision	Service is Not Currently Provided			
Provide a detailed description of the services to	be provided under this code.			
This is a broad category of services provided to assessment of functional vision; curriculum more educational needs, including Braille, large type concept development and academic skills; comof reading and writing); social, emotional, caree may include coordination of other personnel protranscribers, readers, counselors, orientation and others) and collaboration with the student's 56364.1).	difications necessary to meet the student's e, and aural media; instruction in areas of need; emunication skills (including alternative modes er, vocational, and independent living skills. It eviding services to the students (such as end mobility specialists, career/vocational staff,			
■ 730–Orientation and Mobility	Service is Not Currently Provided			
Provide a detailed description of the services to be provided under this code.				
Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).				
735–Braille Transcription	Service is Not Currently Provided			

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Include an explanation as to why the service of continuum of services available to students with	·
Service not required for any student in the SE	LPA.
■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the services t	to be provided under this code.
Specially designed instruction related to the udisabilities, including specialized materials an	inique needs of students with orthopedic and equipment. (CAC Title 5, §3030(e) & 3051.16).
745–Reading	Service is Not Currently Provided
Include an explanation as to why the service of continuum of services available to students with	•
Service not required for any student in the SE	LPA.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service of continuum of services available to students with	·
Service not required for any student in the SE	LPA.
755–Transcription	Service is Not Currently Provided
Include an explanation as to why the service of continuum of services available to students with	•
Service not required for any student in the SE	LPA.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Provide a detailed description of the services t	to be provided under this code.
Therapeutic recreation and specialized instru	ctional programs designed to assist pupils to

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become as independent as possible in leisure activities facilitate the pupil's integration into general recreation USC 1401(26(A)(1)) (34 CFR 300.24).	•		
■ 820–College Awareness	Service is Not Curre	ntly Provided	
Provide a detailed description of the services to be pro	vided under this code.		
The result of acts that promote and increase student leading opportunities, information and options that are available planning, course prerequisites, admission eligibility are	le including, but not limite		
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Curre	ntly Provided	
Provide a detailed description of the services to be pro	ovided under this code.		
Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).			
■ 840–Career Awareness	Service is Not Curre	ntly Provided	
Provide a detailed description of the services to be pro	vided under this code.		
Transition services include a provision in paragraph (and career guidance. There is a need for coordination Act to ensure that students with disabilities in middle seducation funds. (34 CFR-§300.29).	between this provision a	and the Perkins	
■ 850–Work Experience Education	Service is Not Curre	ntly Provided	
Provide a detailed description of the services to be pro	ovided under this code.		
Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).			

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■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
1	job tasks and functions. The service is provided d, and trained on the job who can determine how
860-Mentoring	Service is Not Currently Provided
Include an explanation as to why the service op continuum of services available to students with	•
Service not required for any student in the SEL	PA.
865–Agency Linkages (referral and placement)	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Service coordination and case management the education programs under this part and individindividualized service plans under multiple Fed Rehabilitation Act of 1973 (vocational rehabilitation (Medicaid), and Title XVI of the Social Security §613).	ualized family service plans under part C with leral and State programs, such as Title I of the ation), Title XIX of the Social Security Act
■ 870–Travel and Mobility Training	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Orientation and mobility services (i) Means se children by qualified personnel to enable those safe movement within their environments in sci	students to attain systematic orientation to and
■ 890–Other Transition Services	Service is Not Currently Provided

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Provid	Provide a detailed description of the services to be provided under this code.				
These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.					
90	900–Other Related Service				
Pursuant to Title 5 of the <i>California Code of Regulations</i> (5 <i>CCR</i> ) 3051.24, "other related services" not identified in sections 5 <i>CCR</i> sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.					
	Service is Not Current	tly Provided			
+	Description of the "Other Related Service"	,			
	Qualifications of the Provider Delivering "C	Other Related Service"			

## Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided, if foods gold is selected, the specific special education service must be defined in Local Plan Section E. Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Section for more information). Attachment VI must be included with each all classifications for each identified service must be in accordance with law (see the Local Plan Section E. Annual Service Plan submission to the California Department of Education (CDE).

5/11/2023 DATE:

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provider qualifications for each Plan Guidance Document for m Local Plan Section E: Annual S. (CDE).	provider qualifications for each identified service must be in accordance with law (see the Local Pan Guidance Document for more information). Attachment VI must be included with each Losal Plan Section E. Amust Service Plan submission to the California Department of Education (CDE).	with law (see the Local ncluded with each bepartment of Education	Fore	For each LEA school/site name kientified in "Column A," place an "X" in the corresponding instructional andor related service that is provided by the LEA/school site	ol/site nam ice that is p	e identified in	"Column A," e LEA/schoo	"place an "x	" in the corre	sponding ins	tructional				SEL	SELPA NAME:		Butte County SELPA	ELPA						
CDE Official Local Educational Agency Name	School or Site Name	County/District Charter School Number Code (if (xx-xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		330 210 220 23	230 240 250	0 260 270	270 340 350 4	415 425 4	435 436 445	5 450 460	LO.	520 525	530 535 540	0 545 610	710 715	720 725	730 735	740 745	750 755	760 820	830 840	850	855 860 865	870 890	900
Bangor Union Elementary	Bangor Elementary	04-61382-6002919	×					×		×															
Biggs Unified	Biggs Elementary	04-61408-6002943	×					×	×	×								×							
Biggs Unified	Biggs High School	04-61408-430827	×					×												×	×				
Biggs Unified	Richvale Elementary	04-61408-6002950	×					×		×															
Butte County Office of Education	BASES Leaming Center	04-10041-139493	×					×	×	×	×	×								×	×				
Butte County Office of Education	Butte County Special Education	04-10041-6069256		×	.,	×	×	×	× ×	×	×	×			×	×	×			×	×				
Butte County Office of Education	Come Back Charter	04-10041-134213 1811	×								×	×								×	×				
Butte County Office of Education	County Community School	04-10041-129817						×	×		×	×	×							×	×				
Butte County Office of Education	Hearthstone	04-10041-430090	110 X					×	×	×								×		×	×				
Butte County Office of Education	Table Mountain School	04-10041-430066	×						×											×	×				
Chico Unified	Academy for Change	04-61424-111039	×								×									×	×				
Chico Unified	Bidwell Junior High School	04-61424-6057129	×					×	×	×	×	×													
Chico Unified	Center for Alternative Learning	04-61424-6113310	×					×			×	×								×	×				
Chico Unified	Chapman Elementary	04-61424-6002968	×					×	×	×							×								
Chico Unified	Chico Junior High	04-61424-6057137	×					×	×	×	×	×					×								×
Chico Unified	Chico Oaks Adventist School	04-61424-7034820	×																						
Chico Unified	Chico Senior High	04-61424-0431676	×				×	×	× ×	×	×	×	×	×			×	×		×	×	×			×
Chico Unified	Citrus Avenue Elementary	04-61424-6002976	×					×		×	×	×		×											
Chico Unified	E Center Head Start Moss		×					×																	
Chico Unified	Emma Wilson Elementary	04-61424-6111116	×				×	×	×	×	×	×		×											
Chico Unified	Fair View High	04-61424-0431502	×					×			×	×								×	×			×	
Chico Unified	Hank Marsh Junior High	04-61424-6116610	×				×	×	×	×	×	×	×	×		×	×								
Chico Unified	Hook Oak Elementary	04-61424-6003008	×				×	×		×	×	×	×	×											
Chico Unified	Little Chico Creek	04-61424-6109722	×				×	×	×	×	×	×	×	×		×									
Chico Unified	Logan River Academy	77-76422-6131163	×								×	×		×											
Chico Unified	Marigold Elementary	04-61424-6003032	×					×	×	× ×	×	×	×	×			×								

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable)	330 210 220 230 240 250 260 270	340 350	415 425 435	436 445	450 460 510	515 520	525 530 (	535 540 545 610	710 715 720	725 730 735	740 745	750 755 7	760 820	830 840 8	850 855 860 865	870 890 900
Chico Unified	McManus Elementary	04-61424-6003024		×		×	×	× ×		×	× ×		×						
Chico Unified	Neal Dow	04-61424-6003040		×		×	×	×			×		×						
Chico Unified	Oak Bridge Academy	04-61424-0141069		×		×		×		×						×	×		
Chico Unified	Oakdale Secondary	04-61424-0430199		×				×		×						×	×		
Chico Unified	Parkview Elementary	04-61424-6003073		×	×	×		× ×		×	× ×								
Chico Unified	Pleasant Valley High	04-61424-0437558		×	×	×	×	× ×	×	×	× ×	×	×			×	×	×	×
Chico Unified	Point Quest Education			×	×	×	×												
Chico Unified	Rosedale Elementary	04-61424-6003081		×		×					×		×						
Chico Unified	Shasta Elementary	04-61424-6003099		×	×	×	×	×			×								×
Chico Unified	Sierra View Elementary	04-61424-6003107		×		×	×	× ×											
Children's Community Charter	Children's Community Charter	04-61531-6113765	94	×		×		×			×								
Durham Unified	Durham Elementary	04-61432-6003115		×	×	× × ×	×	×				×		×					
Durham Unified	Durham Intermediate	04-61432-6105761		×		×	×					× ×					×		
Durham Unified	Durham High	04-61432-0433201		×		× × ×		× ×		×	×	× ×	×			×	×		×
Forest Ranch Charter	Forest Ranch Charter	04-61424-0118042	1019	×		×		×											
Golden Feather Union	Concow Elementary	04-61457-6003131		×		×		×									×		
Gridley Unified	BCOE Children's Center Preschool					×		×											
Gridley Unified	E Center Head Start					×													
Gridley Unified	Esperanza Continuation High School	04-75507-0433946		×				×	×	×						×	×		×
Gridley Unified	Gridley High	04-75507-0433953		×		× × ×	×	×	×	×	×					×	×	×	×
Gridley Unified	Gridley Unitfied PS			×		×													
Gridley Unified	McKinley Elementary	04-75507-6003156		×		×	×	×	×		× ×								
Gridley Unified	Sycamore Middle	04-75507-6003164		×	×	× × ×	×	× ×	×	×	×			×					
Gridley Unified	Wilson Elementary	04-75507-6003172		×		×	×	×	×					×					
Home Tech Charter	Home Tech Charter School	04-61531-6112585	29	×		×	×	× ×		×	×					×	×		
Ipakanni Early College Charter	Ipakanni Early College Charter	04-61507-0121509	1170	×		×										×	×		
Manzanita Elementary School Dist Manzanita Elementary	Manzanita Elementary	04-61499-6003198		×		× × ×	×	×			×		×						
Oroville City Elementary School Di A Bright Starr Preschool	A Bright Starr Preschool					×													
Oroville City Elementary School Di Central Middle School	Central Middle School	04-61507-6003230		×	×	×	× ×	× ×		×	× ×			×					
Oroville City Elementary School Di Eastside State Preschool	Eastside State Preschool	04-10041-139493				×													
Oroville City Elementary School Di	Oroville City Elementary School Di First United Methodist State Preschool					×													

CDE Official Local Educational Agency		County/District/ School Code	Charter Number 330 2	330 210 220 230 240 250 260 270	230 240	250 26	30 270 340	0 350 415	425 435	436	445 450 4	460 510		525 530	535 540	545 610	710	715 720		735 740 745	750 755	760	820 830	840 850	855 860	0 865 870	890	006
	School or Site Name		applicable)																									
Oroville City Elementary School Di Ishi Hills Middle School	hi Hills Middle School	04-61507-0110072	×					×	×		×									×								
Oroville City Elementary School Di Oakdale Heights Elementary	akdale Heights Elementary	04-61507-6003255	×				×	×	×		×	×	×	×						×								
Oroville City Elementary School Di Ophir Elementary	phir Elementary	04-61507-6003263	×				×	×	×		×	×	×	×			×		×	×								
Oroville City Elementary School Di Oroville Christian School	roville Christian School	04-61507-6906598	×					×																				
Oroville City Elementary School Di Sierra Del Oro	lerra Del Oro	04-61507-6120919	×			- 1	×	×			×									×								
Oroville City Elementary School Di Si	Oroville City Elementary School Di South Oroville Community Center Head Start	t						×																				
Oroville City Elementary School Di Stanford Avenue	tanford Avenue	04-61507-6003271	×					×	×		×	×	×				×		×									
Oroville City Elementary School Di St. Thomas	t. Thomas	04-61507-6926109	×					×																				
Oroville City Elementary School Di Wyandotte Avenue	/yandotte Avenue	04-61507-6094957	×					×			×		×		×								×	×				
Oroville Union High School District Las Plumas High	as Plumas High	04-61515-0434803	×				×	×	×	×	×	×	×	×	×	^	×		×	×			×	×			×	
Oroville Union High School District Oroville High	roville High	04-61515-0435602	×				×	×	×		×	×	×	×	×	^	×		×	×			×	×	×	×	×	
Oroville Union High School District Oroville High Community Day	roville High Community Day	04-61515-0430140	×																				×	×				
Oroville Union High School District Prospect High School	rospect High School	04-61515-0437566	×					×															×	×				
Palermo Union E-	E-Center Head Start							×																				
Palermo Union Go	Golden Hills Elementary	04-61523-110510	×					×	×		×									×								
Palermo Union	Helen Wilcox Elementary	04-61523-6003289	×					×	×		×									×								
Palermo Union	Helen Wilcox Preschool							×																				
Palermo Union	Honcut Elementary	04-61523-6089060						×																				
Palermo Union	Hon cut Preschool							×																				
Palermo Union M.	Mooretown Rancheria							×																				
Palermo Union Pa	Palermo Community Day 5-8	04-61523-6115034	×									×	×	×														
Palermo Union Pa	Palermo Preschool		×					×			×	×																
Palermo Union	Palermo School	04-61523-6003297	×					×	×		×									×								
Palermo Union Pa	Palermo Special Education Preschool	04-61523-0123687						×																				
Paradise Charter Middle School Pa	Paradise Charter Middle School	04-61531-6112999	×					×																				
Paradise Unified School District Co	Cedanwood Elementary	04-61531-6113526	×					×	×		×									×								
Paradise Unified School District Ch	Children's Center Preschool (BCOE)		×																									
Paradise Unified School District Pa	Paradise Adult Education	04-61531-0430025	×																				×	×				
Paradise Unified School District Pa	Paradise Adventist Academy	04-61424-6973903	×																				×	×				
Paradise Unified School District Pa	Paradise eLeaming Academy	04-61531-0121715	×					×			×	×	×	×	×								×	×				
Paradise Unified School District Pa	Paradise High	04-61531-0437350	×				×	×	×		×	×		×			×	=		×			×	×		_		

Paradise Intermediate   04-61531-6105323	CDE Official Local Educational Agency Name	School	Charter Number 330 21(	220 23	0 240	330 210 220 230 240 250 260 270	270 340 350	0 415 425	5 435 436	445 450	460 510		0 525 530	0 535 540	545	610 710 715		740	745 750 755	5 760 820	0 830 840	850	855 860 86	865 870 89	006 068
							×			×		×	^	_				×				×			
Note		04-61531-0139329	×				×	×			×		×			×									
Composition			×				×			×											×				
Control to company   Control		04-61531-6105522	×				×				×		×			×		×							
Marche   M	ed School District Ridgeview High School	04-61531-0432856	×								×	×	×							^		×			
Check   Chec	Elementary School Berry Creek Elementary	04-73379-6002927	×					×																	
Company   Comp	on Elementary Schc Heritage Community Day School	04-61549-6121016	×																						
Open contract   Open contrac	on Elementary Schol Nelson Avenue Middle School	04-61549-6003354	×				×					×				×		×							
0 44 16 16 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	on Elementary Schc Plumas Avenue Elementary	04-61549-0102327	×					×																	
	ion Elementary SchcPoplar Avenue Elementary	04-61549-6003362	×																						
	ion Elementary SchcPoplar Children's Center (BCOE)							×																	
x x x x x x x x x x x x x x x x x x x	ion Elementary SchoSierra Avenue Elementary	04-61549-6003370	×				×				×		×	×				×							
	ion Elementary SchoSiskiyou Avenue Elementary	04-61549-0141341						×																	
	on Elementary Schc(TLC Preschool) Thermalito Leaming Center		×					×										×							