

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

2023–24 Local Plan Submission

## Section D: Annual Budget Plan

SELPA Butte County SELPA

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### Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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**TABLE 1**

**Special Education Projected Revenue Reporting (Items D-1 to D-3)**

**D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="12,809,411"/>	37.81%
AB 602 Property Taxes	<input type="text" value="10,049,891"/>	29.67%
Federal IDEA Part B	<input type="text" value="121,222"/>	0.36%
Federal IDEA Part C	<input type="text" value="7,674,874"/>	22.66%
State Infant/Toddler	<input type="text" value="642,239"/>	1.90%
State Mental Health	<input type="text" value="1,818,414"/>	5.37%
Federal Mental Health	<input type="text" value="297,088"/>	0.88%
Other Projected Revenue	<input type="text" value="462,900"/>	1.37%
<b>Total Projected Revenue:</b>	<b>33,876,039</b>	<b>100.00%</b>

**D-2. "Other Revenue" Source Identification**

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

**D-3. Attachment II: Distribution of Projected Special Education Revenue**

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.



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Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="27,205,935"/>	32.11%
Object Code 2000—Classified Salaries	<input type="text" value="16,449,556"/>	19.41%
Object Code 3000—Employee Benefits	<input type="text" value="21,621,099"/>	25.52%
Object Code 4000—Supplies	<input type="text" value="1,061,570"/>	1.25%
Object Code 5000—Services and Operations	<input type="text" value="4,551,860"/>	5.37%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="13,842,812"/>	16.34%
<b>Total Projected Expenditures:</b>	<b>84,732,832</b>	<b>100.00%</b>

**D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code**

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

**D-6. Code 7000—Other Outgo and Financing**

Include a description for the expenditures identified under object code 7000:



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### TABLE 3

#### Federal, State, and Local Revenue Summary (Items D-7 to D-8)

##### D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="25,319,955"/>	30.69%
Projected Federal Revenue	<input type="text" value="8,556,084"/>	10.37%
Local Contribution	<input type="text" value="48,612,935"/>	58.93%
<b>Total Revenue from all Sources:</b>	82,488,974	100.00%

##### D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

##### D-9. Special Education Local Plan Area Allocation Plan

- Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Butte County Office of Education (BCOE) shall be the Responsible Local Agency (RLA), also known as the Administrative Unit (AU) for the Butte County Special Education Local Plan Area (SELPA). Under the direction of the SELPA, the RLA shall act as the fiscal agent authorized to receive, disburse and expend funds in accordance with the approval of the Governing Board.

Special Education Revenues will be allocated on the following basis:

- Federal dollars will be allocated based on significant disability counts obtained from the prior year October Census Day Special Education Pupil Count in CALPADS, and formerly a standard CALPADS report.
- State dollars will be distributed by total funded ADA, inclusive of the Small LEA Minimum Guarantee. After the following are set aside, or taken off the top: SELPA Administration allocation, Low Incidence allocation, Professional Development allocation, SELPA-approved Cost Pools.

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Small LEA Minimum Guarantee – In order to maintain continuity of staffing and program, special education funding will be established at a minimum guaranteed level, based on certain criteria. The first criteria is the preliminary LEA allocation (federal allocation and state allocation). If the preliminary LEA allocation is less than \$50,000, then the next criteria is funded Average Daily Attendance (ADA). If the LEA's funded ADA within the AB 602 calculation is less than 50, they will receive a total of \$30,000. If the LEA's funded ADA within the AB 602 calculation is 50 to 150, then they will receive a total of \$50,000.

Out of Home Care (OHC) funds will be maintained at the SELPA and distributed in the following manner. For LEAs with licensed group homes, the superintendent or his/her designee Special Education Administrator may request financial assistance from this fund for high-cost programs such as a Centralized Program, Non-Public School, or Residential Treatment Center. For the latter two types of placement, only educational costs may be reimbursed provided requests are received with accompanying proofs of payment by August 1 following the year for which services were paid. Out of Home Care will otherwise be held in reserve for unforeseen circumstances and distributed at the discretion of the Governing Board. If OHC funds achieve a \$500,000 ending fund balance at the end of the year, the SELPA Director will recommend a distribution of anything over that amount to LEAs based on their individual foster youth census information

State and federal ERMHS funds are also non-AB602 funds and they are distributed in the following manner: First, mental health, room, board, and care costs for students in residential treatment facilities is set aside from the federal portion. Next, centralized ERMHS personnel costs are then funded. Any remaining dollars shall be distributed on the basis of the average of the [December 1st and April 1st] pupil count of students with ERMHS-eligible services on their IEPs, as indicated in the special education information system.

From annual total Low Incidence (LI) funding, equipment requests are first processed. Then, if there are funds remaining at close of the school year, up to 40% of the total LI funding may be used to distribute a proportionate share reimbursement for LI services provided by LEAs who submit the proper paperwork, pursuant to the Butte County SELPA Low Incidence policy.

Funding to be allocated to SELPA members shall be deposited in the SELPA Passthrough Fund which is a separate fund maintained by the BCOE at the Butte County Treasury. Upon receipt of these funds BCOE shall pass through the funds to the SELPA members. Whenever possible the funds shall be transferred in the same month in which they were received by BCOE.

b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

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process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.



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**TABLE 4**

**Special Education Local Plan Area Expenditures (Items D-10 to D-11)**

**D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="384,572"/>	42.04%
Object Code 2000—Classified Salaries	<input type="text" value="64,505"/>	7.05%
Object Code 3000—Employee Benefits	<input type="text" value="174,948"/>	19.13%
Object Code 4000—Supplies	<input type="text" value="19,068"/>	2.08%
Object Code 5000—Services and Operations	<input type="text" value="193,882"/>	21.20%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="77,755"/>	8.50%
<b>Total Projected Operating Expenditures:</b>	914,730	100.00%

**D-11. Object Code 7000 --Other Outgo and Financing Description**

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

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**TABLE 5**

**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

**D-12. Defined Goals for Students with LI Disabilities**

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Effective 2020–21, Goals 5750, and 5770 were eliminated, and replaced with Goal 5760. LEAs that choose to track these expenditures may do so by setting up locally defined goals, including 5750 and 5770. Locally defined codes are included in goal 5760 when reporting data to CDE. In alignment with the elimination of Code 5750 and 5770, and the requirement to include all expenditures for Special Education, Ages 5 - 22 as Goal code 5760, the majority of LEAs discontinued using codes for tracking students as nonsevere and severe. Additionally, LEAs do not use goal or function codes for planning purposes. They use Object codes, and may utilize local codes to track expenditures related to LI disabilities and for general education program support.

**D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities**

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

2,956,977

**D-14. Total Projected Expenditures for Students with LI Disabilities**

Enter the total projected expenditures budgeted for students with LI disabilities.

169,634

**D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities**

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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Attachment I

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## Attachment I—Local Educational Agency Listing

### Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

#### To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

#### LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

#### SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	4	61382	0		Bangor Union Elementary	Scott	Johnson	(530)679-7243	sjohnson@bangorunion.org	Previously Reported
	2	4	61408	0		Biggs Unified	LaQuita	Ulrich	(530)868-1281	lulrich@biggs.org	Previously Reported
	3	4	10041	0		Butte County Office of Education	Maryanne	Taylor	(530)532-5745	mtaylor@bcoe.org	Previously Reported
	4	4	61424	0		Chico Unified	Jennifer	Skala	(530)891-3000	jskala@chicousd.org	Previously Reported
	5	4	61432	0		Durham Unified	Marilyn	Bertolucci	(530)895-4695	mbertolucci@durhamunified.org	Previously Reported
	6	4	61457	0		Golden Feather Union Elementary	Josh	Peete	(530)533-3467	jpeete@gfusd.org	Previously Reported
	7	4	75507	0		Gridley Unified	Maggie	Daugherty	(530)846-4383	maggiedaugherty@gusd.org	Previously Reported
	8	4	61499	0		Manzanita Elementary	Gary	Rogers	(530)846-5594	grogers@mesd.net	Previously Reported
	9	4	61507	0		Oroville City Elementary	Holly	Gutierrez	(530)532-5690	hgutierrez@ocesd.net	Previously Reported
	10	4	61515	0		Oroville Union High School District	Jon	Wood	(530)538-2300	jwood@ouhsd.net	Previously Reported
	11	4	61523	0		Palermo Union Elementary	Beth	Madison	(530)533-7626	emadison@palemok8.org	Previously Reported
	12	4	61531	0		Paradise Unified	Dena	Kapsalis	(530)872-6400	dkapsalis@pusdk12.org	Previously Reported



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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	4	73379	0		Pioneer Union Elementary	Patsy	Oxford	(530)589-1633	poxford@puesd.org	Previously Reported
	14	4	61549	0		Thermalito Union Elementary	Katie	Todd	(530)538-2900	katodd@thermalito.org	Previously Reported

Attachment II

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

## Attachment II

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**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Bangor Union Elementary	41,921	37,491	0	0	0	0	0	0	79,412
2	Biggs Unified	241,278	215,783	0	140,891	0	0	0	0	597,952
3	Butte County Office of Education	2,033,996	395,554	121,222	486,974	642,239	1,818,414	297,088	462,900	6,258,387
4	Chico Unified	5,174,670	4,627,884	0	3,078,545	0	0	0	0	12,881,099
5	Durham Unified	428,192	382,946	0	370,775	0	0	0	0	1,181,913
6	Golden Feather Union Elementary	25,137	22,481	0	13,718	0	0	0	0	61,336
7	Gridley Unified	847,002	757,502	0	973,493	0	0	0	0	2,577,997
8	Manzanita Elementary	126,349	112,998	0	22,863	0	0	0	0	262,210



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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Oroville City Elementary	978,291	874,918	0	893,643	0	0	0	0	2,746,852
10	Oroville Union High School District	921,522	824,148	0	852,529	0	0	0	0	2,598,199
11	Palermo Union Elementary	540,717	483,582	0	122,772	0	0	0	0	1,147,071
12	Paradise Unified	795,682	711,605	0	577,398	0	0	0	0	2,084,685
13	Pioneer Union Elementary	30,000	44,350	0	0	0	0	0	0	74,350
14	Thermalito Union Elementary	624,654	558,649	0	141,273	0	0	0	0	1,324,576
Totals:		12,809,411	10,049,891	121,222	7,674,874	642,239	1,818,414	297,088	462,900	33,876,039

## Attachment III

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**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Bangor Union Elementary	32,325	17,827	20,731	0	0	0	156,563	227,446
2	Biggs Unified	269,496	115,838	186,665	7,386	2,626	0	719,253	1,301,264
3	Butte County Office of Education	4,731,173	3,177,612	3,747,221	306,596	2,391,501	0	1,242,067	15,596,170
4	Chico Unified	11,467,981	8,426,809	10,775,164	319,814	682,745	0	2,846,030	34,518,543
5	Durham Unified	698,041	202,821	402,105	15,553	61,871	0	1,009,613	2,390,004
6	Golden Feather Union Elementary	26,232	3,817	19,893	1,090	0	0	131,673	182,705
7	Gridley Unified	1,567,218	762,829	914,902	28,925	20,258	0	1,316,020	4,610,152
8	Manzanita Elementary	101,268	23,537	48,904	0	0	0	283,550	457,259
9	Oroville City Elementary	2,730,191	1,204,657	1,689,975	171,769	505,314	0	1,738,170	8,040,076

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Oroville Union High School District	1,980,078	1,052,772	1,792,275	123,587	516,900	0	1,102,317	6,567,929
11	Palermo Union Elementary	598,686	146,141	270,107	27,470	90,000	0	1,235,112	2,367,516
12	Paradise Unified	2,003,304	801,224	1,136,838	51,918	194,727	0	619,307	4,807,318
13	Pioneer Union Elementary	8,119	6,785	5,318	500	14,642	0	136,389	171,753
14	Thermalito Union Elementary	991,823	506,887	611,001	6,962	71,276	0	1,306,748	3,494,697
<b>Totals:</b>		27,205,935	16,449,556	21,621,099	1,061,570	4,551,860	0	13,842,812	84,732,832



## Attachment IV

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**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Bangor Union Elementary	0	0.00%	79,412	0.31%	148,034	79,412
2	Biggs Unified	140,891	1.65%	457,061	1.81%	703,312	597,952
3	Butte County Office of Education	1,368,184	15.99%	4,890,203	19.31%	7,093,925	6,258,387
4	Chico Unified	3,078,545	35.98%	9,802,554	38.71%	21,763,866	12,881,099
5	Durham Unified	370,775	4.33%	811,138	3.20%	1,208,091	1,181,913
6	Golden Feather Union Elementary	13,718	0.16%	47,618	0.19%	121,369	61,336
7	Gridley Unified	973,493	11.38%	1,604,504	6.34%	2,032,155	2,577,997
8	Manzanita Elementary	22,863	0.27%	239,347	0.95%	195,049	262,210
9	Oroville City Elementary	893,643	10.44%	1,853,209	7.32%	5,293,224	2,746,852

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Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Oroville Union High School District	852,529	9.96%	1,745,670	6.89%	3,969,730	2,598,199
11	Palermo Union Elementary	122,772	1.43%	1,024,299	4.05%	1,220,445	1,147,071
12	Paradise Unified	577,398	6.75%	1,507,287	5.95%	2,722,633	2,084,685
13	Pioneer Union Elementary	0	0.00%	74,350	0.29%	97,403	74,350
14	Thermalito Union Elementary	141,273	1.65%	1,183,303	4.67%	2,170,121	1,324,576
Totals:		8,556,084	100.00%	25,319,955	100.00%	48,739,357	33,876,039

## Attachment V

SELPA: Butte County SELPA

Fiscal Year: 2023–24

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Bangor Union Elementary	0	0
2	Biggs Unified	0	0
3	Butte County Office of Education	0	169,634
4	Chico Unified	0	0
5	Durham Unified	6,806	0
6	Golden Feather Union Elementary	0	0
7	Gridley Unified	0	0
8	Manzanita Elementary	0	0
9	Oroville City Elementary	244,350	0



Attachment V

SELPA: Butte County SELPA

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Oroville Union High School District	2,609,044	0
11	Palermo Union Elementary	0	0
12	Paradise Unified	0	0
13	Pioneer Union Elementary	0	0
14	Thermalito Union Elementary	96,777	0
Totals:		2,956,977	169,634

Attachment VI

SELPA: Butte County SELPA

Fiscal Year: 2023–24

**Attachment VI  
must be  
completed  
using the CDE  
approved  
Microsoft Excel  
Template**

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
		Delete This Row							<input type="text"/>

DO NOT  
DISTRIBUTE